

Common Core State Standards English Language Arts Standards in Writing-Text Types Standards related to Informative Writing

Kindergarten: Compose an informative/explanatory text using drawing, dictating, and writing to name **a topic** and supply **some information** about it. (Topic Sentence and one or two Detail Sentences containing information.)

Grade 1: Compose an informative/explanatory text that names **the topic**, supply **some information** about the topic, and provides a **sense of closure**. (Topic Sentence, a few Detail Sentences, and a Clincher Sentence.)

Grade 2: Compose an informative/explanatory text that **introduces the topic**, supplies **facts and definitions**, and has a **concluding statement or section**. (Topic Sentence, Detail Sentences containing facts and definitions, and Clincher Sentence)

Grade 3: Compose an informative/explanatory text that **introduces the topic**, supplies **facts, definitions, and details** related to the topic, includes **linking words and phrases** and **illustrations**, and has a **concluding statement or section**. (st) (Note: This is essentially the same as Grade 2, but there is emphasis on grouping related information together while adding transitions and illustrations.)

Grade 4: Compose an informative/explanatory text containing **paragraphs and sections** that **introduces the topic**, supplies **facts, definitions, concrete details, examples, and quotations** related to the topic, includes **linking words and phrases**, includes **formatting (headings)**, **illustrations, and multimedia**, uses **domain-specific language**, and has a **concluding statement or section**. (Topic Sentence, Detail Sentences, transition words and phrases, and Clincher Sentence) (Note: This is essentially the same as Grade 3, but there is emphasis on grouping related information together within several **paragraphs/sections**, and adds domain-specific language, formatting, and multimedia.)

Grade 5: Compose an informative/explanatory text containing paragraphs and sections that **introduces the topic**, provides a **general observation and focus**, supplies **facts, definitions, concrete details, examples, and quotations** related to the topic, includes **linking words, phrases, and clauses**, includes **formatting (headings)**, **illustrations, and multimedia**, uses **domain-specific language**, and has a **concluding statement or section** related to the information. (Introductory Paragraph containing a Thesis Statement, Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grade 4, but there is the addition of the general observation and focus related to the topic (Thesis Statement) and the use of clauses as transitions.)

Grade 6: Compose an informative/explanatory text containing ideas, concepts, and information using **strategies** such as definition, classification, compare/contrast, and cause/effect. The paragraphs and sections should **introduce the topic**, provide a **general observation and focus**, supply **facts, definitions, concrete details, examples, and quotations** related to the topic, include **appropriate transitions**, include **formatting (headings)**, **graphics, and multimedia**, have a **concluding statement or section that follows from** the information, and use **domain-specific language** and **formal style**. (Introductory Paragraph containing a Thesis Statement,

Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grade 5, but there is the addition of an emphasis on ideas and concepts and the use of strategies. Also this is the first grade where **selection, organization, and analysis** of relevant content are mentioned.)

Grade 7: Compose an informative/explanatory text containing ideas, concepts, and information using **strategies** such as definition, classification, compare/contrast, and cause/effect. The paragraphs and sections should **introduce the topic**, provide a **preview** of what will follow, supply **facts, definitions, concrete details, examples, and quotations** related to the topic, include **appropriate transitions**, include **formatting (headings), graphics, and multimedia**, use **domain-specific language** and a **formal style**, and have a **concluding statement or section** that **follows from and supports** previous information. (Introductory Paragraph containing a Thesis Statement, Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grade 6, but there is the addition of a **preview** and **strategies**, and the **concluding section** must follow from and support previous information. This is the only grade where the strategies are mentioned.)

Grade 8: Compose an informative/explanatory text containing ideas, concepts, and information. The paragraphs and sections should **introduce the topic**, provide a **preview** of what will follow, supply **facts, definitions, concrete details, examples, and quotations** related to the topic, include **appropriate and varied transitions**, include **formatting (headings), graphics, and multimedia**, use **domain-specific language** and a **formal style**, and have a **concluding statement or section** that **follows from and supports** previous information. (Introductory Paragraph containing a Thesis Statement, Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grade 7 except for the emphasis on **varied** transitions.)

Grades 9 and 10: Compose an informative/explanatory text containing ideas, concepts, and information and that makes important **connections and distinctions**. The paragraphs and sections should **introduce the topic**, supply relevant **facts, definitions, concrete details, examples, and quotations** related to the topic, include **appropriate and varied transitions**, include **formatting (headings), graphics, and multimedia**, use **domain-specific language**, a **formal style** and an **objective tone**, and have a **concluding statement or section** that **follows from and supports** previous information and articulates **significance or implications**. (Introductory Paragraph containing a Thesis Statement, Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grade 8 with the addition of connections and distinctions, objective tone, and significance and implications.)

Grades 11 and 12: Compose an informative/explanatory text containing ideas, concepts, and information so that **each new element builds** on that which precedes it to create a **unified whole**. The paragraphs and sections should **introduce the topic**, provide a **preview** of what will follow, supply relevant **facts, extended definitions, concrete details, examples, and quotations** related to the topic, include **appropriate and varied transitions and syntax** to make connections, include **formatting (headings), graphics, and multimedia**, and **techniques such as metaphor, simile, and analogy**, use **domain-specific language** and a **formal style** and **objective tone**, and have a **concluding statement or section** that **follows from and supports** previous information and articulates **significance or implications**. (Introductory Paragraph containing a Thesis Statement, Detail Paragraphs, Concluding Paragraph.) (Note: This is essentially the same as Grades 9 – 10 except for the deletion of strategies, the emphasis on “building” to create a “whole,” and the addition of techniques such as simile, metaphor, and analogy.)