

Name: _____

Date: _____

Narrative Theme Writing Feedback Sheet for Long Stories

Next time, remember to:

Introductory Paragraph

- _____ Include a Topic Sentence.
- _____ Include more Detail Sentences.
- _____ Include a Beginning Event Statement.
- _____ Include the topic in the Topic Sentence.
- _____ Grab the reader's interest.
- _____ Include the name of the character in the Topic Sentence.
- _____ Include sentences describing the character(s)
- _____ Include sentences describing the setting.
- _____
- _____
- _____

Concluding Paragraph

- _____ Include a Concluding/Transition Sentence.
- _____ Include the topic in the Concluding/Transition Sentence.
- _____ Tell the reader the story is ending in the Concluding/Transition Sentence.
- _____ Include ending events for the story.
- _____ Include more Detail Sentences.
- _____ Include a Clincher Sentence.
- _____ Include a message in the Clincher.
- _____
- _____
- _____

Section 1: Rising-Action Section

Detail Paragraphs

- | 1 | 2 | 3 |
|-------|-------|-----------------------------------------------------------------|
| _____ | _____ | _____ Include a Topic/Transition Sentence. |
| _____ | _____ | _____ Include a transition in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include the topic in the Topic/Transition Sentence. |
| _____ | _____ | _____ Include the character in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include the first event in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include more Detail Sentences. |
| _____ | _____ | _____ Use a logical order of sentences. |
| _____ | _____ | _____ Use transition words in the Lead-Off Sentences. |
| _____ | _____ | _____ Explain the problem. |
| _____ | _____ | _____ Build more suspense. |
| _____ | _____ | _____ |

Section 2: Climax Section

Detail Paragraphs

- | 1 | 2 | 3 |
|-------|-------|-----------------------------------------------------------------|
| _____ | _____ | _____ Include a Topic/Transition Sentence. |
| _____ | _____ | _____ Include a transition in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include the topic in the Topic/Transition Sentence. |
| _____ | _____ | _____ Include the character in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include the first event in The Topic/Transition Sentence. |
| _____ | _____ | _____ Include more Detail Sentences. |
| _____ | _____ | _____ Include the crisis. |
| _____ | _____ | _____ Include the decision. |
| _____ | _____ | _____ Include the action. |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

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Narrative Theme Writing Feedback Sheet for Long Stories (cont.)

Section 3: Falling-Action Section

Detail Paragraphs

1 2 3

- | | | | |
|-------|-------|-------|-----------------------------------------------------------|
| _____ | _____ | _____ | Include a Topic/Transition Sentence. |
| _____ | _____ | _____ | Include a transition in The Topic/Transition Sentence. |
| _____ | _____ | _____ | Include the topic in the Topic/Transition Sentence. |
| _____ | _____ | _____ | Include the character in The Topic/Transition Sentence. |
| _____ | _____ | _____ | Include the first event in The Topic/Transition Sentence. |
| _____ | _____ | _____ | Include problem-solving actions in the Detail Sentences. |
| _____ | _____ | _____ | Use a logical order of sentences. |
| _____ | _____ | _____ | Use transition words in the Lead-Off Sentences. |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Other Aspects

- | | |
|-------|--------------------------------------------------|
| _____ | Include an interesting title. |
| _____ | Include a problem. |
| _____ | Build suspense. |
| _____ | Include a crisis. |
| _____ | Include a decision. |
| _____ | Include actions related to solving the problem. |
| _____ | Include a solution. |
| _____ | Use the same point of view throughout the story. |
| _____ | Use the same tense throughout the story. |
| _____ | Use a variety of sentence types. |
| _____ | Use your voice more expressively. |
| _____ | Use more interesting words. |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |